



The Tubman IB Communicator

Highlights from our Tubman IB PYP and MYP Classrooms
Quarter 2 Newsletter: December 22, 2023

Tubman Mission Statement

Our promise is to provide a nurturing, challenging, and authentic learning environment. We will instill within our students a love of learning by identifying their positive distinctions through academics, the arts, and athletics. We empower students to be responsible, contributing members of an international community through service and action.



Academics



Arts



Athletics



International Baccalaureate
World School

First Grade: Long Ago Museum

IB PYP students in 1st grade spent several weeks studying the concepts of tradition and history highlighted through the sharing of special family objects, the building of a personal timeline, and the creation of an artifact from the past.

After learning about different aspects of life in the past including schools, clothes, transportation, food, games, and toys, students were tasked to demonstrate their learning by selecting and creating an object or artifact from long ago. To conclude our unit, the students planned, created, and researched artifacts from the past and displayed them in our “Long Ago Museum.” Students also took on the role of museum curators by sharing their objects and findings with their PYP peers who visited their museum exhibits.

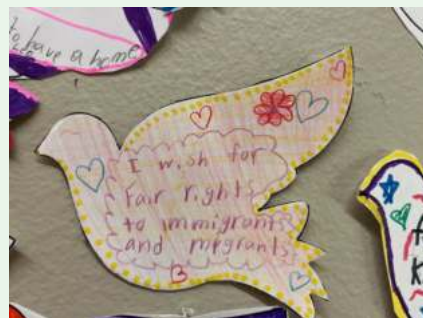




Tubman Bulldog Buddy Event: International Human Rights Day

Every December 10, people around the world celebrate Human Rights Day. The date was chosen to honor the United Nations General Assembly's adoption on December 10, 1948 of the Universal Declaration of Human Rights (UDHR), the first global statement of international human rights principles. The UDHR sets out a range of fundamental rights and freedoms to which all of us are entitled. It guarantees the rights of every individual everywhere, without distinction based on nationality, place of residence, gender, national or ethnic origin, religion, language, or any other status.

On Friday, December 8th, Bulldog Buddies came together to learn more about Human Rights Day and made wishes for the world together. Wishes included food, shelter, family, and education for everyone, as well as no more war or poverty. You can see the full display on the first floor!



Student Council Book Drive

Thank you to our school community for supporting our Student Council sponsored book drive. We collected over 15 boxes of gently used books, which were donated at the beginning of the month to Open Books. Stay tuned for our next Student Council Valentine's Day fundraiser in February, as well as other

school wide events planned by our council members.



PYP and MYP Japanese Highlights



As part of the first-grade “Then and Now” Unit, a representative from the Japan Information Center paid a special visit to our school, delighting our first graders with two traditional Japanese games. First they participated in Fukuwarai, a New Year’s tradition believed to bring good luck. Alongside Fukuwarai, students challenged themselves to a folk game of Daruma Otoshi where the objective is to knock the Daruma who is perched at the top of the stack down to the bottom. The students had an absolutely wonderful time!

In an engaging workshop led by Francis Sensei, our 8th-grade students immersed themselves into the world of Japan where they explored the traditional Japanese flute, Shakuhachi. Through this experience, they not only learned about the art of playing Shakuhachi, but they showcased their creativity by folding flowers, and indulging in delightful foods and tea. The workshop proved to be an enjoyable experience for the students.

The first grade students wrote thank you notes to the Japan Information Center. It says thank you.





Third Grade: An Inquiry into Chicago's History



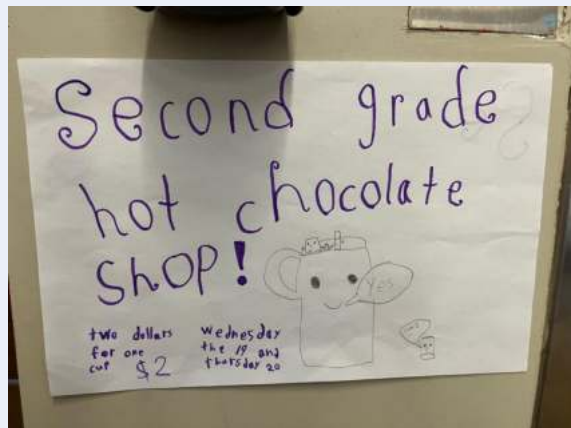
Our Third grade students explored their personal histories alongside the history of Chicago in their *Where We Are in Place and Time* unit of inquiry. Students participated in a series of learning experiences to delve into the history of Chicago while developing timelines that also highlighted their family's journey of coming to the city. The students had the opportunity to visit the Chicago History Museum and engaged in many of their hands-on exhibits. This included an exhibit that provided students with a deeper look at Chicago bridges that were built to accommodate for the delivery of goods during the rebuilding of the city—the same bridges we use today to travel all over Chicago! Students concluded the unit by retelling their family story at the Tubman Fall Arts Integration Showcase in November.

Fourth Grade Visits ComEd

For their unit, *How the World Works*, Grade 4 students have been exploring the different forms of energy and how energy is converted from one form to another. To expand on students' real world application in the unit, students visited the ComEd Energy Lab to learn how the company supplies energy to the city. During their visit, they talked about natural and renewable forms of energy, as well as how the company is planning for the future to reduce global warming.



Second Grade Hot Chocolate Shop: An inquiry into How We Organize Ourselves



PYP students in Second Grade are in business! Their current IB unit of inquiry has had them exploring how people in communities use goods and services to meet the needs of the people who live there. With a deeper look at how a business spends, earns, and gives their money, students launched their own hot chocolate shop for the students at Tubman. From the initial planning to the full execution of the business, students have been fully immersed in making decisions for their business. They recently visited our neighborhood Starbucks to interview the manager on how a company like Starbucks spends, earns, and gives their money. We're so proud of our Tubman students!



MYP Year 3: Harold Washing Library Visit

*Written by Delia D.B.F.
(MYP Year 3 Student)*

On Thursday, November 16, 2023, our 8th grade class {my class} went on a field trip to the Harold Washington Library downtown. At the moment we are doing a huge project on either a person or an event related to one of our alphabet groups {AAPI, LGBTQIA+, Title IX, Jewish American History, African American History, Latin X



History, Native Americans History, Arab American History, Americans with Disabilities History}. Going on this field trip allowed us to spend some of our school hours on finding a few of our required sources, in addition to a lovely quick lesson on navigating the CPL resources. To get downtown, we walked from the school to the Diversey Brown/Purple train station and boarded a train. This commute was fairly smooth and we were able to get there on time for the beginning of our

scheduled day. Starting after we arrived at the library, we were greeted with a short tour of the library looking at all the different floors and what they offered. At the end of the tour, our guide led us into a room where she demonstrated the navigation of the CPL website, and how to find sources that we may need. It was super useful for the beginning of this project to have this kind of immediate guidance. The class ended around 11:00 a.m. and we set up a station on the 4th floor where we could all leave our belongings while we looked around for our sources. So for a little under an hour, we were allowed to roam the library in search of said sources. Once we had regrouped, we left the library and walked to a nearby Blaze Pizza for lunch. After lunch, we walked back to the train and traveled back to the school. Since the school day was already almost over by the time we got back, the rest of our day was spent hanging out in our science room. Overall, this trip was a perfect blend of excitement and being educational.

MYP Year 2: Science



Written by Ibisa G.D. (MYP Year 2 Student)

Our 7th grade science unit was about Force and Motion. More specifically how objects can affect other objects' velocity, force, and direction. We researched how in a collision an object's mass, velocity, and direction can affect both objects. We used the research we learned previously to help us on our newest project, an egg drop. We used our knowledge of collisions to test what would be better for the egg. For example, in one pod I put a wet sponge, and in the other I put in a dry sponge. When doing our project we used the scientific method to help us plan our experiment, come up with a hypothesis based on our previous observations, run the experiment, collect data, and come to a conclusion. Overall, we learned about objects' velocity and how they can change, how the mass can affect velocity and collisions, and how force affects velocity and collisions.

MYP Year 1: Design



Students in MYP Year 1 Design worked on redesigning an "ugly" picture book cover to make it more appealing for their target audience: kindergarteners. They followed the design cycle through defining the problem, developing ideas, and creating the solution. Our Kindergarten classes were gracious enough to help them evaluate their products by providing feedback!

Want to learn more about the IB?



- [The Primary Years Programme](#)
- [The Middle Years Programme](#)
- [MYP Learners Connect their Studies to Real Life](#)



- [What is an IB Education?](#)
- [PYP Parent Fact Pack](#)
- [Key Findings from research on the Primary Years Programme](#)
- [Middle Years Programme Brochure](#)
- [MYP Parent Fact Pack](#)
- [Key Findings from research on the Middle Years Programme](#)

Helpful Links

Tubman School Website:
<https://tubmanelementarycps.org/>

Tubman PYP Homepage
<https://tubmanelementarycps.org/pyp-homepage/>

Tubman MYP Homepage
<https://tubmanelementarycps.org/myp-homepage/>

Questions about the IB Primary Years or Middle Years Programme at Tubman?
Contact Mrs. Pirillis, PYP Coordinator, at fpirillis@cps.edu
or Mrs. McNally, MYP Coordinator, at memcnally@cps.edu

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