

The Tubman IB Bulldog Communicator

Our IB Primary Years and Middle Years Programme Newsletter



The IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end, the organization works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate, and life long learners who understand that other people, with their differences, can also be right.

Promoting Intercultural Awareness



Tubman staff and students have been exploring how to deepen our understanding of cultures beyond a country's food, flags, and festivals. This has included professional development with our teachers, as well as a whole school shift in how we highlight the diversity of our students and staff, as well as how we discuss who we are as a school community. In December, classrooms took part in a mini-inquiry into holidays celebrated by cultures around the world and used their classroom doors to highlight their learning. Classrooms participated in a gallery walk where they were able to hear from students about their experiences.

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STUDENT COUNCIL CLUB FOOD DRIVE & FUNDRAISERS



During the first part of the school year, Tubman's Student Council Club has been meeting twice a month to plan for a variety of school wide events, including our most successful annual food drive. We were able to donate to both The Friendship Center and Pilsen Pantry. In December, students highlighted Global Human Rights Day by creating information posters that were displayed throughout the school. February marks the start of our annual Valentine's Day fundraiser, which helps to support our school community. In addition to planning for school wide events, a portion of our council meetings are dedicated to talking about what leadership looks like, as well as how we can all create change in the world around us. Stay tuned for more Student Council events in the second half of the school year!

World Language Programming at Tubman



At Tubman, students in K-8th grade are exposed to both Japanese and Arabic. Our language programmes focus on Foreign Language Experiences (FLEX) that provide students with the foundation for foreign language study. There is also an emphasis on cultural information that helps students develop an appreciation of other societies and customs. Additionally, whenever possible, we focus on providing our students with opportunities to use their mother tongue at school. Through our classroom libraries and experiences, we strive to highlight language learning and will continue to seek out resources to support our work as an IB World School. If you have children's books at home written in a language other than English or have a story from your country, we would love for you to share these items with your child's classroom. We would also appreciate any donations of books that are written in another language. These items can be sent to school with your child and will be greatly appreciated by our students!

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Student of the Month



Teachers and staff at Tubman use Student of the Month as a springboard to discuss the IB Learner Profile Attributes and to help students identify, as well as reflect upon what it means to be a learner in an IB World School. One student from each classroom is selected by their classmates every month based on the IB Learner Profile Attribute. Below are the students who were recognized from September–December.

	September Caring	October Balanced	November Communicator	December Principled
Pre-K 110 AM 110 PM	Rory Journey	Annie Crosby	Ellen Kennedy	Lucia Violet
Kindergarten 201 202	Colin Baila	Chase Dani	Nolan Marvin	Ella Vera
1st Grade 203 204	AJ Collete	Keith Harvey	Zoii Isaac	Marigabi Arianna
2nd Grade 205 205	Ainslie Keira	James Stella	Felix Noa	Eselle Riley
3rd Grade 209 210	Miko Emelia	Noah Annabelle	Isaak Rosie	Zuley Duke
4th Grade 207 208	Alexandra Zoe	Julianna Archer	Rene Ryan	Alayia Noah
5th Grade 301 302	Avery Veronica	Remy River	Pippa Layla	Raven Ibisa
6th Grade 303 304	Emmanuel Carson	Ainsely Sophia	Andrea Tyson	Arianna Elijah
7th Grade 305 306	Angelo Joshua	William Alessandra	Georgia Brandon	Je'talia Olivia
8th Grade 307 308	Sunita Talula	Mathias Sophie	Macartny Chhaya	Aiden Milo

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The Aesthetics of Classical Music through the Ages

Our MYP students (Year 1-Year 3) have begun inquiring into the lives and music of famous composers. While Year 1 will be focusing on 20th century American composers, while Year 2-3 are looking at the aesthetics of classical music through the ages. The students will conclude their inquiry by writing lyrics to accompany a famous melody (Year 1). Year 2-3 students will share their learning through a final paper or composer research project.

MYP SCIENCE (YEAR 1- YEAR 3)

STUDENTS TOOK ON THE ROLE OF STUDENT ENGINEERS THAT HAD BEEN TASKED TO SUBMIT A NEW ROLLER COASTER DESIGN TO AN AMUSEMENT PARK. USING THE CONCEPTS OF MAGNETIC FORCES, MOTION, AND ENERGY, STUDENTS DESIGNED AND BUILT WORKABLE ROLLER COASTERS THAT COULD BE BUILT IN THE SIX FLAGS AMUSEMENT PARK. TO APPEASE THE PUBLIC DEMAND, ROLLER COASTERS NEEDED TO HAVE A "THRILL FACTOR" SUCH AS A LOOP OR TURN.

STUDENTS THEN COMPETED TO SEE WHO'S COASTER WOULD BE FASTEST.



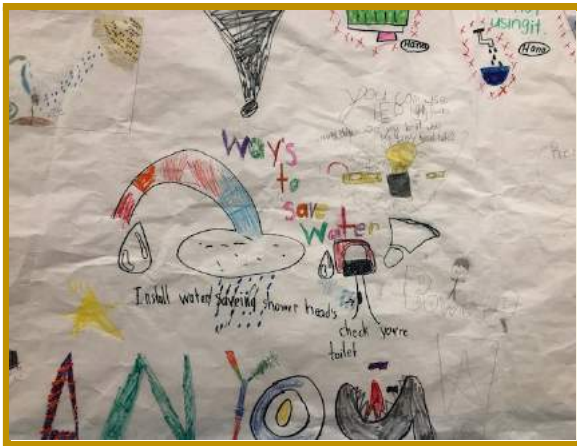
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If KIDS can make an IMPACT, so can YOU!

Students in third grade recently inquired into the rights and responsibilities humans have to share finite resources in their Sharing the Planet unit of inquiry.

Throughout their investigation, students examined the interrelationships between plants and other living things, the role of plant diversity, as well as the conditions living things need to survive. Students ultimately were driven to look more closely at bodies of water that support life on the planet, as well as our dependence on lake Michigan for fresh water. They created a mural that highlighted their learning, as well as their plea to the community to help keep our oceans and lakes clean. If kids can make an impact, so can you!



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Policy Spotlight: Tubman IB Assessment Policy

What is the IB policy on assessment? How are students graded in an IB world school? How are students given feedback on their learning? We have an [IB Assessment Policy](#) that provides information to families on how we approach the assessment process, including testing, report cards, and the feedback process for students. Our assessment policy will help families navigate the types of assessments their children will participate in and understand the philosophy behind why we include students in the process. Take a look at our policies, which can be located on our school website: <https://tubmanelementarycps.org>.

**Want to know more about an IB Education?
Check out these parent resources!**

Videos

[The Primary Years Programme](#)
[The Middle Years Programme](#)
[MYP Learners Connect their Studies to Real Life](#)

Publications

[What is an IB Education?](#)
[PYP Parent Fact Pack](#)
[Key Findings from research on the Primary Years Programme](#)
[Middle Years Programme Brochure](#)
[MYP Parent Fact Pack](#)
[Key Findings from research on the Middle Years Programme](#)