

# The IB Bulldog Communicator



Harriet Tubman Elementary International Baccalaureate  
Primary Years and Middle Years Programme\* Newsletter

## The IB Mission Statement

*The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate, and lifelong learners who understand that people, with their differences, can also be right.*



## Chicago Symphony Orchestra: Connecting with 3<sup>rd</sup> Grade IB Bulldogs



In partnership with the Chicago Symphony Orchestra, 3rd grade students worked together to reflect on the Zones of Regulation as expressed through music, pictures, and words. Students learned to identify and connect to the various emotions they experience each day. They then explored the ways composers use tools to express emotion through music. Finally, they composed and performed original instrumental music for each of the 4 Zones of Regulation, along with photos, drawings, and audio reflections. This past week, the students welcomed viola player Bethany Pereboom to their morning meeting and attended a virtual concert by Civic Orchestra of Chicago musicians. View their final project [HERE!](#)

*\*Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme (DP), or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted.*

Questions about the Primary Years or Middle Years Programme?

Contact Ms. Pirillis, PYP Coordinator, at [fpirillis@cps.edu](mailto:fpirillis@cps.edu) or Ms. McNally, AP/ MYP Coordinator, at [memcnally@cps.edu](mailto:memcnally@cps.edu).

## Student Council: A Year in Review

Our 3<sup>rd</sup>-8<sup>th</sup> grade student council took on the challenge of carrying on many of the yearly events we normally celebrate in person this year, thinking through the ways all students could participate regardless of whether they were learning from home or from school. During weekly meetings, Mr. Yang and Ms. Pirillis encouraged students to take full ownership of the ideas, the planning, and the execution of each event. We are proud of the council for showing up to our weekly virtual lunch meetings and doing their best to bring our student community together! Here is a list of the events our IB Bulldog Student Council planned during to 20-21 school year:

- Unity Day Lunch Meets
- Peace Day
- Kindness Day
- Black History Month
- Women's History Month
- Movie Day
- Virtual Spirit Week
- Spirit Week
- Game Day
- Thankful for Flipgrid
- Virtual Valentine's
- Earth Day
- IB Bulldog Give Back Week



## Eighth Grade Community Projects Conclude MYP Year 3



The 8th grade Community Project for 2020-2021 has come to an end! The students worked incredibly hard on this service project, which began in November. The quality of student work was commendable, especially during the pandemic. Projects are displayed on the [MYP page](#) of the school website. Ms. Craig, who was their Community Project Coordinator, reflected upon the process. “Guiding our 8th grade students through this process was remarkable. We witnessed first-hand how our students approached research, collaborated with their peers and outside organizations, took action, evaluated their progress, and reflected honestly on their overall community project experience. One group shared the following quotation by Martin Luther King, Jr. in their Final Thoughts section of their presentation: “Our lives begin to end the day we become silent about things that matter”. Thank you to all our Agents of Change.

Click [here](#) to see some of our MYP Community Projects completed during the 20-21 school year!



# Recognizing our IB Bulldog Students of the Month

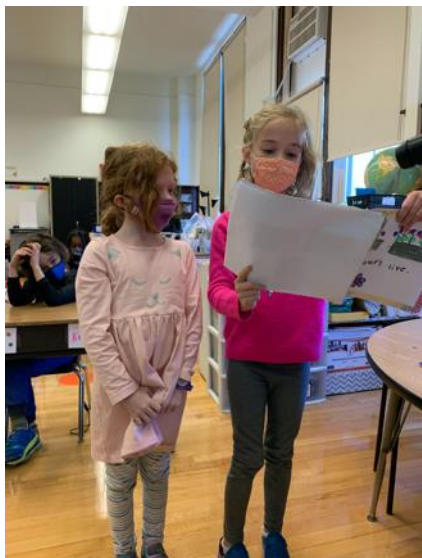
Teachers and staff at Agassiz/Tubman Elementary use Student of the Month as a springboard to discuss the IB Learner Profile Attributes and to help students identify, as well as reflect upon what it means to be a learner in an IB World School. One student from each classroom is selected by their classmates every month based on the IB Learner Profile Attribute. Below are the students who were recognized from March through May 2021.

<b>Grade</b>	<b>March Risk-Taker</b>	<b>April Inquirer</b>	<b>May Reflective</b>
<i>Kindergarten</i> 201 & 202	Aiden B. Annalise S.	Lily S. John K.	Giota P. Amil F.
<i>First</i> 203 & 204	Simon H. Avery H.	Imani H. Hudson S.	Jada C. Vivi A.
<i>Second</i> 205 & 206	Colin M. Esther R.	Zuley A. Hudson C.	Matilde A. Matan B.G.
<i>Third</i> 207 & 208	Brannock A. Zoe G.	Shayla H. Jack W.	Samantha W. Preston W.
<i>Fourth</i> 209 & 210	Ryu V. Monty S.	Oliver D. Tom S.	Pippa W. Avery T.
<i>Fifth</i> 301 & 302	Bliss S. Yuma S.	Ainsley W. Brazille B.	Mylani V. Diego G.
<i>Sixth</i> 303 & 304	Graham S. Brianna F.	Savannah T. Hunter W.	Karina P. Olivia A.
<i>Seventh</i> 305 & 306	William B. Macartny A.	Marcos P. Max L.	Matthew G. Caleb J.
<i>Eighth</i> 307 & 308	Miranda W. Molly S.	Isabela M. Owen L.	Logan K. Hailey M.

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# How the World Works: First Grade Experts



Our first-grade students recently concluded their unit of inquiry on **How the World Works**, which was an investigation of how living things adapt in order to survive. Through three lines of inquiry, students looked at plant and animal structures, how living things are dependent on one another, and the impact of human society on all living things. Students were encouraged to demonstrate their learning through drawings, reflections, videos, and writing. Several students collaborated on a book and shared their knowledge by reading aloud what they learned. We strive to provide students with opportunities to take the lead in their learning and are proud of their efforts!

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## Real World Mathematics MYP, Year 2

*MYP students in Year 2 recently completed their study of proportional relationships and percent in Math class. Throughout the unit, students solved problems related to proportionality in a variety of real-life contexts. They worked with multiple representations of relationships, modeling them using tables, graphs, and equations. Students also learned to set up and solve proportions to find percent and to solve problems involving discounts, sales tax, tip, mark-ups, commissions, and simple interest. For our end of unit task, students were asked to plan a road trip and apply their knowledge of unit rate and proportions to solve real world problems.*

### Road Trip

This summer, your family decides to take a road trip. You will start your trip in Chicago, IL and travel to 2 other cities before returning to Chicago. It is your job to decide which cities to visit and to calculate different aspects of your trip!

**Step Four:** Calculate the distance of each leg of your trip using the ratio you found on Slide 6. Set up a proportion and cross multiply to find the distance in real life between each of the cities. **ROUND TO THE NEAREST MILE.**  
\*You can add text boxes, lines, arrow (copy and paste if more is needed).

List the 2 cities & the distance in inches	Proportion	Show your work	Distance in Miles
Chicago to Washington DC: 2in	$\frac{1}{300} = \frac{2}{x}$	$300 = 600$ $1 \times 2 = 2$ $300 \times 2 = 600$	600 miles

**Total Cost for Trip:**

Total Fuel Cost (Slide 20)	\$487.5
Total Rental Car Cost (Slide 21)	\$1,920
Total Hotel Cost (Slide 12)	\$1,600
Total Food Cost (Slide 14)	\$126
Total Souvenir Cost (Slide 15)	\$21

**Total Cost of Trip** \$4,154.50

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## IB Bulldog Give Back Week Highlights

During the week of April 26, our IB Bulldog students participated in a variety of service-based activities across the school community. Students wrote inspirational messages on sidewalks and windows to lift the spirits on those in our community, created letters to thank essential workers, donated food and books to our 8<sup>th</sup> grade community projects, and recorded videos of favorite story books for our younger students to listen to. We are proud of all of our students' efforts. Thank you students, parents, teachers, and staff for your support!

**IB BULLDOGS Give Back**

This year, our IB BULLDOG GIVE BACK WEEK features both virtual and in person volunteer experiences for students and their families. In person and remote students will be able to participate in their class volunteer opportunity each day. Stay tuned for more information from your child's classroom teacher. If you have any questions, reach out to Mrs. Pirillis at [fpirillis@cps.edu](mailto:fpirillis@cps.edu).

Monday 4/26	Tuesday 4/27	Wednesday 4/28	Thursday 4/29	Friday 4/30
<p>Leave an inspirational message for people in your community on your door, windows, or sidewalks!</p>	<p><b>DO SOMETHING DAY</b></p> <p><a href="#">5 Can Challenge</a></p> <p><a href="#">Tackle Hunger</a></p> <p><a href="#">Power to the Period</a></p> <p><a href="#">Masks for All</a></p> <p>Visit: <a href="https://www.dosomethings.org/ivc">https://www.dosomethings.org/ivc</a></p>	<p><b>IB BULLDOGS READ ALOUD Day</b></p> <p>Listen to our Middle School Bulldogs read aloud a story on <a href="#">FLTPGRIN</a> (accessible through students' CPS email only)</p>	<p><b>OPERATIVE QUALITY</b></p> <p>Express your appreciation for our military &amp; first responders (doctors, nurses, grocery store employees, or anyone else), by writing a letter of thanks!</p> <p>Letters will be mailed on behalf of our school community.</p>	<p>Donate to our 8<sup>th</sup> Grade MYP Community Projects!</p> <p>Click on the links below to learn more...</p> <p><a href="#">Education for All BOOK DRIVE</a></p> <p><a href="#">Open Books BOOK DRIVE</a></p> <p><a href="#">Lakeview Pantry FOOD DRIVE</a></p>



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